

**PRESENTER  
BIOGRAPHY**



# DR. OLIVIA NGADJUI

Distinguished Fellow,  
Diversity & Research in Action Consortium  
George Mason University

Olivia T. Ngadjui, (she/her/hers) PhD, NCC, LPC (ID) is an Assistant Professor within the Department of Counselor Education and Counseling Psychology at Western Michigan University. She is a nationally certified counselor (NCC) and a licensed professional counselor for the state of Idaho (LPC (ID)). She is also, a former scholar and current Distinguished Fellow with the Diversity & Research in Action Consortium at George Mason University. She received her Doctorate of Philosophy in Counselor Education from Idaho State University. Her dissertation entitled "Shaking Up The Room: The Process of Professional Identity Development of Black Doctoral Students in Counselor Education" received full national funding from the Association for Counselor Education and Supervision as well as the Association for Adult Development and Aging. Dr. Ngadjui also has a Masters of Arts degree from The George Washington University in Clinical Mental Health Counseling where she received the 2021 Dean's Outstanding Alumni Achievement Award.

She also has presented at multiple counseling, associated mental health and educational conferences nationally, regionally and locally. Relatedly, she received the Rocky Mountain Association for Counselor Education and Supervision's 2020 Emerging Leader honor as well as the 2020 Multiculturalism and Social Justice Advocacy Award. She also received the Association for Multicultural Counseling and Development's 2021 Kim Lee Hughes Womanista "Wings" Award. Dr. Ngadjui is a native of southeast Washington DC with a Cameroonian background. In her spare time, she enjoys reading for leisure, venturing to find murals, baking and fitness related activities. Among many roles, she highly values her role as an advocate whether in session while in her private practice, in the classroom, while publicly speaking or in her daily life as she values connecting with those around her and being able to speak towards promoting an equitable environment.

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